



Te Pūkenga

Level 2, Wintec House
Cnr Anglesea and Nisbet St.
Hamilton 3204

0800 86 22 84
info@tepukenga.ac.nz
tepukenga.ac.nz

30 October 2025

By email: [REDACTED]

Tēnā koe [REDACTED]

Request under the Official Information Act 1982

Thank you for your emails of 27 August 2025, requesting information from the following seven Te Pūkenga – New Zealand Institute of Skills and Technology business divisions who are listed on the Teaching Council of Aotearoa webpage, you referenced, titled: *Approved ITE Programmes leading to Teacher Registration*:

- Eastern Institute of Technology | Te Pūkenga
- Manukau Institute of Technology | Te Pūkenga
- Open Polytechnic | Te Pūkenga
- Toi Ohomai | Te Pūkenga
- UCOL | Te Pūkenga
- Unitec Institute of Technology | Te Pūkenga
- Waikato Institute of Technology (Wintec) | Te Pūkenga

You amended your request on 3 September and asked for the following information:

- *Completion rate of all approved ITE programme qualifications for the last 10 years, the no. of students enrolled in the course and the no. of students who completed the qualification, separated by whether they were domestic or international students.*
- *Does Te Pūkenga or any of the organisations that provide ITE programmes track alumni job offers? If so, how many of the alumni of the ITE programmes received permanent full-time job offers?*

Due to your amendment, with reliance on section 15(1AA) of the Official Information Act 1982 (OIA), the timeframe for making a decision on your request was reset, as 20 working days from 3 September. On 25 September we wrote to you advising of an extension to the timeframe for making a decision on your request to 30 October.

This letter provides a formal decision on your request under the OIA.

The decision

Te Pūkenga was established in April of 2020, therefore we were able to collate national level data for years 2020-2024 regarding the approved initial teacher education (ITE) qualifications listed on the website you referred to. The following details are provided for domestic and international ākonga (learners) for 2020-2024 by business division, ITE qualification, and calendar/reporting year, at Appendices One and Two respectively:

- Learners – the distinct number of ākonga enrolled in a qualification at any time during the reporting year.
- Completed – the distinct number of ākonga who completed their qualification in a reporting year. Noting not all ākonga reported as enrolled in an enrolment year are expected to complete in that same year.
- Rate (2020-2024) – cohort-based qualification completion rate is an educational performance indicator¹ developed by the Tertiary Education Commission (TEC). It is calculated using TEC's methodology² as a percentage of ākonga who completed their qualification on-time. For qualifications level 7 degree and above the timeframe is 6 years, meaning ākonga who first enrolled in 2021 will be included in 2026 reporting year. As such, there will be some reporting years with completions but no completion rate, and vice versa.

Historic information from 2015-2019 was extracted and collated from each of the business divisions who ran programmes during that time, using similar methodology as that outlined above.

For any future queries, given the disestablishment of Te Pūkenga, if you are unable to find information through the Education Counts website (www.educationcounts.govt.nz/home), you may wish to request information directly from TEC.

None of our business divisions formally track and record alumni job offers, nor how many graduates receive permanent full-time job offers.

You have the right to make a complaint to the Ombudsman under section 28(3) of the OIA if you are not happy with this response. Information about how to do this is available at www.ombudsman.parliament.nz or by calling 0800 802 602.

We may publish our OIA responses and the information contained in our reply to you on our website. Before publishing we will remove any personal or identifiable information.

Ngā mihi



Gus Gilmore

Tumuaki | Chief Executive

¹ www.tec.govt.nz/sector-governance-and-performance/monitoring-and-auditing-performance/sector-performance-data/educational-performance/educational-performance-indicators-for-teos

² www.tec.govt.nz/assets/Forms-templates-and-guides/EPI-Guidelines-Methodology-Update-Sep-2021.pdf

Appendix One - Domestic ākonga

Business division	Qualification	2015			2016			2017			2018			2019		
		Learners	Completed	Rate												
EIT	Bachelor of Teaching (Early Childhood Education)	77	30	68.7%	55	10	77.2%	61	13	74.2%	72	12	80.0%	60	1	34.8%
	Bachelor of Teaching (Primary)	88	19	0.0%	89	15	0.0%	105	19	0.0%	111	23	77.4%	112	19	50.0%
MIT	Bachelor of Education (Early Childhood Teaching)	335	59		137	32		226	30		229	28		230	30	
Open Polytechnic	Bachelor of Teaching (Early Childhood Education)	712	202	61.2%	651	129	68.2%	618	111	70.2%	554	128	65.5%	544	101	57.8%
Toi Ohomai	Te Tohu Paetahi Whakaako Kohungahunga: Bachelor of Teaching Early Childhood Education	58	17		50	20		44	8	35.6%	35	9	36.7%	43	10	20.0%
	Tohu Paerua o te Whakaako i te Matauranga Kohungahunga: Master of Teaching Early Childhood Education				7			11	7		1	1				
Unitec	Bachelor of Teaching (Early Childhood Education)	234	47	68.2%	207	46	72.3%	168	43	55.2%	171	41	54.1%	156	30	48.8%
Wintec	Te Paetahi Akoranga Bachelor of Teaching (ECE)	154	34	57.5%	146	26	57.3%	156	28	50.0%	162	31	38.2%	163	39	45.9%

Business division	Qualification	2020			2021			2022			2023			2024		
		Learners	Completed	Rate												
EIT	Bachelor of Teaching (Early Childhood Education)	57	16	51.9%	53	9	46.2%	47	11	7.1%	39	6	36.4%	21	6	42.9%
	Bachelor of Teaching (Primary)	110	22	50.0%	121	2	60.5%	112	2	33.3%	101	33	47.8%	88	26	47.9%
MIT	Bachelor of Education (Early Childhood Teaching)	111	33	52.2%	100	34	60.7%	113	26	66.7%	109	33	76.9%	104	32	65.1%
	Bachelor of Education (Primary, Pasifika)				9			28			49			74	9	
Open Polytechnic	Bachelor of Teaching (Early Childhood Education)	532	112	52.9%	528	99	50.7%	483	100	51.3%	398	89	50.9%	325	92	56.1%
	Bachelor of Teaching (Primary Education)										21			77	3	
	Graduate Diploma in Teaching (Early Childhood Education)													31	7	
	Graduate Diploma in Teaching (Primary Education)								1					37	8	
	Graduate Diploma in Teaching (Secondary Education)										31	4		61	27	
	Graduate Diploma in Teaching (Secondary Technology Education)									5				17	3	
Toi Ohomai	Te Tohu Paetahi Whakaako Kohungahunga: Bachelor of Teaching Early Childhood Education	66	18	15.4%	71	23	70.2%	63	24	43.5%	38	27	62.5%	22	8	68.0%
	Tohu Paerua o te Whakaako i te Matauranga Kohungahunga: Master of Teaching Early Childhood Education	1			4		71.4%	4	3	75.0%				3		
UCOL	Te Tohu Paetahi Akoranga: Bachelor of Teaching (Early Childhood Education)							9			33			49	16	
Unitec	Bachelor of Teaching (Early Childhood Education)	173	38	52.8%	198	40	56.5%	165	38	61.4%	154	46	54.5%	131	27	57.6%
Wintec	Te Paetahi Akoranga Bachelor of Teaching (ECE)	153	31	56.3%	69	36	58.0%	156	28	63.5%	112	48	62.3%	76	20	61.2%

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Appendix Two - International ākonga

Business division	Qualification	2015			2016			2017			2018			2019		
		Learners	Completed	Rate	Learners	Completed	Rate	Learners	Completed	Rate	Learners	Completed	Rate	Learners	Completed	Rate
MIT	Bachelor of Education (Early Childhood Teaching)	7	2		6	2		4	1		3	3		1	0	
Toi Ohomai	Te Tohu Paetahi Whakaako Kohungahunga: Bachelor of Teaching Early Childhood Education									60.0%			75.0%			
	Tohu Paerua o te Whakaako i te Matauranga Kohungahunga: Master of Teaching Early Childhood Education															
Unitec	Bachelor of Teaching (Early Childhood Education)	4	2	66.7%	4	1	42.9%	2	1	0	1	1	NA	1		50.0%
Wintec	Te Paetahi Akoranga Bachelor of Teaching (ECE)	3		66.7%	3	1	50.0%	2	1	100.0%	2	1	100.0%	2		100.0%

Business division	Qualification	2020			2021			2022			2023			2024		
		Learners	Completed	Rate	Learners	Completed	Rate	Learners	Completed	Rate	Learners	Completed	Rate	Learners	Completed	Rate
EIT	Bachelor of Teaching (Early Childhood Education)													1	1	
MIT	Bachelor of Education (Early Childhood Teaching)	5		100.0%	7	2	100.0%	5	3		2	1		4		100.0%
	Te Tohu Paetahi Whakaako Kohungahunga: Bachelor of Teaching Early Childhood Education													2		
Toi Ohomai	Tohu Paerua o te Whakaako i te Matauranga Kohungahunga: Master of Teaching Early Childhood Education	23			70	12		75	46		58	26		60	28	
	Bachelor of Teaching (Early Childhood Education)	4		100.0%	5		100.0%	5	2		3			7		0.0%
Wintec	Te Paetahi Akoranga Bachelor of Teaching (ECE)	2	1	100.0%				1			3		100.0%	2	1	100.0%

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